**Marking key**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | A | B | C | D | Marks Allocated |
| Inclusion of all the aspects (parts and stages) of the particular cycle. | All aspects of the cycle have been included.  **20-16 marks** | The majority of the aspects of the cycle have been included.  **15-13 marks** | Some aspects of the cycle have been included.  **12-10 marks** | Few aspects of the cycle have been included.  **9-0 marks** | /20 |
| Inclusion and accuracy of all relevant definitions related to the cycle. | All important definitions have been accurately defined.  **15-13 marks** | Most of the important definitions have been accurately defined.  **12-11 marks** | Some of the important definitions have been included and most are accurately defined.  **10-7 marks** | Few definitions have been included or are inaccurately defined.  **6-0 marks** | /15 |
| Inclusion and direction of arrows. | All important arrows are included and pointing in the correct direction.  **5 marks** | Most of the important arrows are included and most are pointing in the correct direction.  **3 marks** | Some of the arrows are included and most are pointing in the correct direction.  **2 marks** | Few arrows are included or are pointing in the incorrect direction.  **1-0 marks** | /5 |
| Illustrations/  Diagrams. | Relevant illustrations and diagrams greatly enhance the explanations of the key points of the cycle.  **5 marks** | Illustrations/ diagram are included o assist in explaining the key points of the cycle.  **3 marks** | Illustrations/ diagrams are included but are limited in their assistance in explaining the key points of the cycle.  **2 marks** | Illustrations/ diagrams do not assist in explaining the key points of the cycle or are not included.  **0 marks** | /5 |
| Presentation | Excellent presentation of poster.  **5 marks** | Good presentation of poster.  **4 marks** | Fair presentation of poster.  **3 marks** | Poor presentation of poster.  **0 marks** | /5 |
|  | | | | **Total Marks** | **/50** |
| **Percentage** | **%** |
| **Grade** |  |